



ACCADEMIA BRITANNICA
LATINA



UNIVERSITY of CAMBRIDGE
ESOL Examinations

Authorized Centre

Latina 4 febbraio 2012
IV Circolo Didattico via Sezze

Accademia Britannica Latina e Cambridge ESOL Italia
sono lieti di invitare i docenti di ogni disciplina, ordine e grado,
a partecipare al seminario

Content and Language Integrated Learning



Il seminario sarà tenuto in Lingua Inglese da esperti formatori con elevata familiarità con il sistema scolastico italiano e il CLIL

Il seminario formativo, dà diritto al riconoscimento dell'esonero dal servizio del personale della scuola che vi partecipa.



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Programme of the day

Time	Room	Plenary	Speaker
09.00-10.30	Aula Pacis	<p align="center">CLIL METHODOLOGY</p> <p>CLIL (Content and Language Integrated Learning) is an approach to teaching where students can learn a curricular subject through the medium of a non-native language. By presenting language in this way learners can see language not only as a form of communication but also a tool to transfer knowledge. This method is recognised as an ideal for language teaching as it cognitively challenges learners on two levels. This seminar deals with what is good practice in CLIL and how to achieve it in lessons. This seminar will give practical ideas and activities for introducing CLIL in the English Language Teaching Classroom</p>	<p>Donatella Fitzgerald</p> <p>Donatella Fitzgerald is a qualified teacher and is the Area Manager South for Oxford University Press in Italy. Her special interests are teaching Special Needs Students and CLIL. She has published many publications including Headway culture and CLIL and English File Culture and CLIL links.</p>
10.30-11.00	Aula Pacis	<p align="center">TKT CLIL</p> <p>A test of professional knowledge for English language teachers and also subject teachers who use English as a medium for teaching their curriculum subject</p>	<p>Sarah Ellis</p> <p>Sarah Ellis is Teacher Support Manager for Cambridge ESOL, Italy. She has an extensive background in teaching and teacher training in both Italy and the UK. She has trained teachers on CELTA and DELTA courses and has also worked with teachers in the Italian State School system and on SSIS courses. Sarah is responsible for the Cambridge ESOL teacher support programme for Italy which provides information, materials and support for teachers at seminars, conferences and events throughout Italy.</p>
11.00-11.30	Coffee & Materials Exhibition	CUP (Cambridge University Press) & OUP (Oxford University Press)	
Sessions			
11.30-13.00	Aula 1	<p align="center">CLIL through HISTORY & ART</p> <p>History is not all past tense and most of it is not very simple! It is a font of real people in real, meaningful contexts which is ideal for teaching language. In this seminar we will be looking at Ancient civilisations and more contemporary history and how to extract language for real world use in memorable, fun tasks.</p> <p>In the natural order of acquisition, colours are one of the first lexical sets to arrive. All children are attracted to colourful things and, by extension, to art in general. This part of the seminar takes a hands on approach to the appreciation of some more famous pieces and how to exploit masterpieces in the English language classroom in a lively, interactive way.</p>	<p>Natasha Lambert</p> <p>Natasha Lambert has been teaching for over 15 years. She has ample experience in teaching young learners of all ages in the public and private sector. Her current research involves the design of CLIL courses.</p>
11.30-13.00	Aula 2	<p align="center">CLIL through MATHS & SCIENCE</p> <p>Traditionally maths was seen as the polar opposite of languages on the curricular continuum. Students were led to believe that excelling in one often meant struggling in the other. This is no longer the case and CLIL has proven this clearly. This seminar illustrates how it is possible to teach maths and science in English by drawing on students' interests and curricular needs through motivating tasks which teachers can use in their day to day teaching.</p>	<p>Ian Nuttall</p> <p>Ian Nuttall has been teaching for 20 years in a variety of different learning contexts. He is a Cambridge ESOL CELTA trainer and has broad experience in teaching English to teenagers in both the public and private sector.</p>

I posti sono limitati e pertanto è necessaria una prenotazione da effettuarsi entro il 25 gennaio.
Per la partecipazione è richiesta una **conoscenza della lingua** almeno a **Livello B1**.

Il seminario formativo, organizzato in collaborazione con Cambridge ESOL - incluso nell'elenco dei soggetti accreditati per la formazione del personale della scuola (Direttiva ministeriale 90/2003) - **da diritto al riconoscimento dell'esonero dal servizio del personale della scuola che vi partecipa.**

Modulo di adesione	
Nome	
Cognome	
Telefono e/o Cellulare	
E-mail	
Scuola di appartenenza	
Materia di insegnamento	
Data	
Firma Autorizzo al trattamento dei dati personali ai sensi del D.lgs.196/2003	

Si prega di compilare il modulo in tutte le sue parti scrivendo in stampatello e di farlo pervenire entro e non oltre il 25 Gennaio 2012 ad **Accademia Britannica Latina** al numero di **Fax: 0773.608450** o al seguente indirizzo **E-mail: g.santoro@ablatina.com**

Il modulo può anche essere scaricato dal nostro sito www.ablatina.com nella sezione dedicata all'evento CLIL.

Se impossibilitati a inviare il modulo entro il 25 gennaio, potete telefonare allo **0773.624917**.

In caso di posti ancora disponibili saremo lieti di accettare la vostra richiesta di adesione.

(N.B.: i moduli di adesione inviati dopo il 25 gennaio senza telefonata di richiesta non saranno accettati)





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